

REPORT ON ENGLISH DEBATE ACTIVITIES FOR THE 2024 YEAR

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A. INTRODUCTION

On December 7, 2024, an English debate competition was held which was attended by 6 participants, which were divided into 3 debate groups. This competition was held smoothly and raised three main topics as debate material, namely:

1. Effectiveness of Using the OBE Curriculum
2. The Role of Social Media in Supporting the Education System
3. The Role of Students in National Politics

Participants form debate pairs to test their argumentative skills in this international context. The results of this debate competition are as follows:

- First Place: Monika Karmini Emba and John Agustinus Wetang
- Second Place: Theofilia Hermana Lembunai and Loin Januarina Ahadian Pehi
- Third Place: Lusiana Hendriques De Araujo and Valeriano Julio Daeng Marut Korus

This activity provides a forum for students to discuss and consider a variety of different perspectives, as well as improve public speaking skills in English.

B. IMPLEMENTATION

English Debate Competition Assessment Format

1. Assessment Aspect

Assessment Aspects	Description	Score (0-10)
Mastery of Material	In-depth understanding of the theme of the debate, weighty arguments and relevance to the topic.	0 - 10
Communication Skills	Fluency, clarity, and precision in communicating, as well as the ability to influence the audience.	0 - 10

Engagement and Participation	Enthusiasm, attitude in responding to opponents' arguments, and activeness in debate.	0 - 10
Presentation of Arguments	Logic, creativity in composing arguments, and the ability to formulate opinions systematically.	0 - 10
Use of English	Accuracy of the use of grammar, varied vocabulary, and appropriate use of formal language.	0 - 10

2. Additional Criteria for Champion Determination

- Rebuttal: The ability to provide a strong and timely rebuttal to an opponent's argument. Additional scores: 0 - 5
- Fit with the Theme: The extent to which the team or individual remains relevant to the theme of the debate. Additional scores: 0 - 5

3. Final Assessment

- Total Score: Add up all the scores from each aspect for each team.
- Determination of Champions:
 - 1st place: Team with highest score
 - 2nd place: Second highest scoring team
 - 3rd place: Third highest scoring team

Assessment Results Table

Team	Mastery of Material	Communication Skills	Engagement	Argument Tampering	Use of English	Sanggahan	Theme Compatibility	Total Score
Tim A	7	8	8	8	8	4	5	48
Tim B	8	8	8	8	8	5	5	50
Team C	7	7	8	7	8	4	5	46

Procedures for Conducting English Debates in Universities

1. Preparation Before the Debate

- **Team Announcement:** Each participating team, usually of 2 or 3 people, will be announced before the event starts.
- **Topic and Position Draw:** Debate topics and positions (affirmative or negative) are determined by lottery before the debate session begins. Usually, the topic is announced in advance, but the new position will be known shortly before the debate starts.
- **Briefing by the Moderator:** The moderator explains the rules of the debate, the time limit for each session, and gives a brief briefing on the assessment aspects to the participants.

2. Debate Time Structure

- **Opening Statement:**
 - Each team has 5 minutes to give an opening statement. The affirmative team is usually given the opportunity to start followed by the negative team.
- **Main Argument Presentation:**
 - The affirmative team starts with the presentation of the main argument, followed by the negative team. Each team is usually given 7 minutes for this session.
- **Rebuttal:**
 - After the main presentation, each team will provide a rebuttal to the opponent's argument. The rebuttal time is usually 5 minutes for each team.
- **Q&A Session:**

- In this session, each team can ask each other questions or ask questions to test the consistency of the opponent's arguments. The time given is about 3 minutes per team to ask questions and provide answers.
- Closing Statement:
 - Each team was given 5 minutes to deliver a closing statement summarizing the arguments and key points of the debate.

3. Rules in Debate

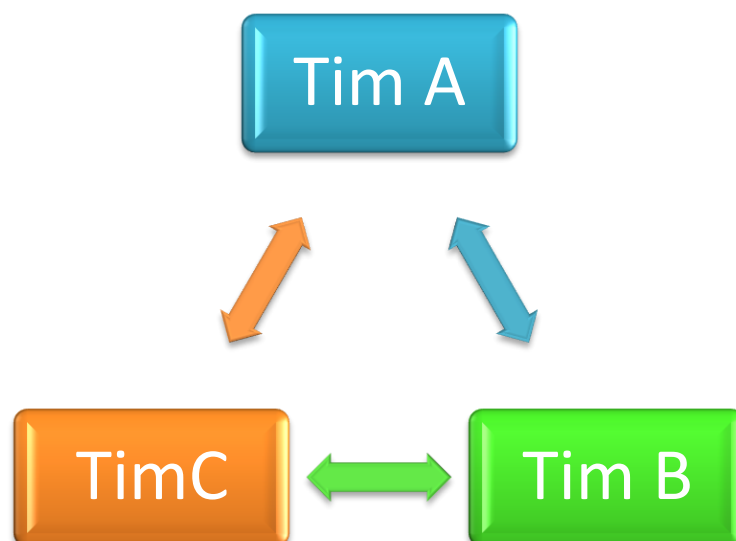
- Time: The allotted time must be adhered to by all participants. The moderator will give a signal in the last 1 minute and stop the participant if the time runs out.
- Interruptions: Interruptions are not allowed while the other person is talking, except during a Q&A session that is designed to ask each other questions.
- Professional Attitude: Participants are expected to demonstrate a professional demeanor, not attack personally, and focus on the substance of the argument.

4. Roles and Responsibilities

- Moderator: Manage the course of the debate, remind the time, and maintain order.
- Timer: Is in charge of recording and timekeeping participants and moderators.
- Jury: Judge participants based on predetermined aspects (mastery of the material, presentation of arguments, involvement, use of language, and rebuttal).

5. Closing and Announcement of Winners

- Once all the teams are finished, the judges will give the final score and determine the winner.
- The moderator or committee will announce the results of the debate and give awards to the teams that occupy the 1st, 2nd, and 3rd place positions.



C. CONCLUSION

In general, the implementation of the English Debate Competition for the Aquaculture Study Program in 2024 has gone well. The enthusiasm of the students involved and those who watched was quite high by providing support to each of the pavorit teams.